

Post work Roar of the Crowd

Ask students to draw a map using the different settings in the story (IE: lunchroom, vending machines). Each map must have a compass and a key.

Have students make a collage using old magazines and clippings of the story's time line.

Have students research and discuss the warning signs of suicide.

Post work Snapshots of Home

Have students write 3 paragraphs about a time in their life when they made a snap judgment call and how it affected them.

Have students research the effects of alcohol on a family unit. Have them discuss how parental substance abuse can affect a child.

Have students do a “current event” on a similar issue in the news. Their paper must answer these questions about their chosen news article:

What?

Where?

When?

How?

Why?

Post work Razor

Have students create a power-point describing different ways of reducing stress.

Have students create a time-line or write an essay on the history of prom dresses or other formal wear.

Have students write a one-page research paper on the causes and treatments for cutting.

Post work Corpse

Have students discuss this quote from the story, “I didn't quit breathing,” and have them compare and contrast quotes that they themselves have researched.

Have students write an essay on one of these clichés:

It's cheaper to keep her

When the cat's away the mice will play.

Have students take on the journalist role and interview someone who is divorced or comes from a broken home.

Post work Monkey

Have students keep a 2 week diary in which they list ways they have experienced peer-pressure. Allow them to use personal experiences, song lyrics, television ads or even movies as examples.

Help students use their diaries to create a graph on the number of times mass media makes them feel pressured. Be exact in the way they are pressured (newspaper, music videos) on the vertical grids. Then list on the horizontal grids the issue they are pressured into (sex, drugs). As a class discuss these findings.

Post work Dangerous Kisses

Have students write a short essay on their idea of the perfect mate.

Have students research and discuss the statistics in teens of STDs in the last 10 years.

Have students create a power-point on contagions and how they spread. Ask them to further explain what things combat them such as soap, medical science, use of vitamins etc.

Post work Fists

Have students create a map showing how a bill is passed into law. Ask them to include all branches of the government.

Have the students break up into groups of 4 and write a skit about bullying.

Have students use an article from the newspaper regarding a related current event. Have each answer the questions:

What?

Where?

When?

How?

Why?

Post work House of Mirrors

Have students describe three things they like about the person sitting next to them. Next have them describe three things they like about themselves. Answers **MUST NOT** be based in physical features. Have them discuss which is most important to them, their appearance or their looks. Have them site reasons for each.

Have students create a family tree using photographs. The chart must date back at least 2 generations. Have students then give a speech about their family tree giving each at least 3 minutes to talk.

Post work- IM

Have students research and discuss the impact social media and technology has had on American Culture in the last 40 years.

Have students choose something they love in pop culture (art, movie star, etc.) Then have them create a collage from old magazines, buttons, what ever strikes their fancy. Have them explain their artwork.

Post work Rainbow

Have students research the military's "Don't ask Don't tell" policy. Have them create a time line concerning the passing of laws to present day.

Have students research civil liberties. Have them discuss how these protect the common man.

Post work Independence Day

Have students write a paper comparing and contrasting the following clichés:

There's no place like home.

Home is where the heart is.

You can never go home again.

Have them chose one that most suits them and explain why.

Have students bring a real estate or apartment ad with them to school. Have them tabulate a working budget including groceries, based on current minimum wage. Have them then brainstorm on how they could make ends meet.

Have students create a poster or banner that displays what independence means to them.

Post work Socialite

Have students pick a plant or bird and do a point on what they have chosen.

Have students write a story told from the viewpoint of someone living in the opposite of their family's financial situation.

Post Work Stars and Stripes Forever

Have students create a scrap book or poster that displays the stages of grief. They must include one poem in their work.

Have the class organize a fundraiser for one of the following:

Operation phone home (Check with local cell phone stores)

Operation Home Cooking

Wounded Warriors

Local veteran's hospital.

Post work Pagan

Have student present an oral history or piece of lore from a Native American Tribe. Have them further tell what the story of their choosing teaches.

Have students research and write about the phrase “cross-culture” and what it means to them.

Have students create a poster or scrapbook of their favorite childhood memories.

Give students a choice of one of the following terms:

Ghost Dancing

Little Big Horn

Coup Feather

Powwow

The Trail Where They Cried

Have them pair of into groups of 4 and write a skit about it.

Post work: Turd

Have students discuss the term “code of silence” and explain why they think it exists.

Have students organize a small collection, toy drive or fund-raiser for the local woman's shelter.

Have students create a power-point on resources for abused children.

Have students research and write a psychological profile on the characteristics of child predators.

Post work Without My Consent

Have students research and compare the feelings of a rape victim to the stages of grief.

Have the students do a current event on a similar article in the news. In their paper they must answer:

What?

Where?

Why?

When?

How?

Have students discuss the saying, “Her mouth said no, but her eyes said yes.”

Have students create a poster explaining how the court system works. Have them list the branches of the court system. Have them discuss the following terms:

Appeal

Double jeopardy

Mistrial

Conviction

Parole

Post work Romeo

Have students discuss how sex changes the dynamics of a relationship. Have them discuss also the saying, "You can't hold hands any more."

Have students create a scrap-book of celebrities in the news that have lost popularity due to sexual misconduct.

Have students write a detailed paper of the things they will miss and the things they are looking forward to when they leave for college.

Have students create a name, logo, motto for a website based support group for other teens that are feeling pressured into acting out of character. If possible in your school, have them create a working web page, for their support group.

Post work Zero

Basket of Burdens applied

Have students write anonymously on index cards 2 sentences about times that they have felt abandoned by a friend or family member.. Place the index cards in a bowl and hand each student another student's index card. Read sentences aloud and ask each if they would prefer that situation to the one they wrote down previously.

Have students write an essay on the phrase, “Hind sight is 20/20.”

Have students create a poster on the things they enjoy most about their times spent with their family.

Have students write a poem in iambic pentameter for their mothers.

Post work Martyr

Have students list seven of their favorite activities. Have them then discuss how a wheel chair might change their ability to enjoy these activities.

Have students create a power-point about special needs schools. Have them include approximate budgets for a public school and for a special needs school. Have them compare the two figures and discuss why the prices differ.

Have students prepare a “Reverse trick-or-treat” for the local children's hospital. Have them first arrange a toy drive and then appoint 2 students to be excused for the day to pass the toys out in the cancer ward. Allow them to use this towards their community service hours.

Have students write a paper about their plans after high school. What is their main goal and how will they achieve it?

Post work Stash

Have students go to an “open meeting” of AA or NA and discuss in class points of interest they have heard, Or invite a speaker into the classroom if meetings are not feasible.

Have students research the cost of tuition and living abroad. Have them further research how laws and prison systems differ in other countries.

Have students create a power-point on their favorite visual art form and artist. They may use graphic, Old Masters, contemporary. Cubism, impressionism, pointillism, architecture or sculpture.

Have students create a time-line on Art history and present it to the class.

Post work Perfect Party

Have students research and discuss the statistics of deaths caused by drug interactions in the last 10 years and explain the rise or decline.

Have students compare the statistics of deaths caused by drug interactions in so far as personal use to that of malpractice. Have them create a pie chart or graph with their findings.

Post work Oreo

Have students pick one of the following and do an essay of 1000 words:

Autism

aspergers syndrome

downs syndrome

Have students play a game of Blind Man's bluff. Then have them discuss how different their lives would be if the blindfold never came off.

Have students do an essay or power-point on one of the following celebrities:

Marlee Matlin

Chris Burke

Post work Freak

Have students research and discuss disorders which can cause spastic gait.

Have students create a poster and pamphlet on one of the following:

neuropathic pain

Chari Malformation

Syringomyelia

stem cell research

Have students create a power-point on one of the following. Must include illness and symptoms.

Christopher Reeves

Michael J Fox

Annette Funicello

Valarie Harper

Richard Pryor

Post Work Disposable Income

Have students research human trafficking in the following countries. They must compare “acceptable ages” for prostitutes in each country as well.

US

Guatemala

Vietnam

Have students discuss the term “slavery” and the forms it takes today.

Have students discuss the emotional, physical abuse that “escorts” suffer.

Have them site reasons as to what might drive people to take this course in their lives.

Have them discuss the statistics of run-always that end up trapped in this life-style.

Post work Da

Have students create a chart of local bus lines and fares. Have them calculate travel time and expense for both a bus and a car. Have them decide which is most feasible when commuting to the furthest side of town.

Have students research and compare quality of care in a free clinic to an ER. Have them further research and compare insurance deductibles and co pays for minors. Have them decide which insurance would be the most feasible for a two income family of four.

Have students bring in their baby pictures and tell an anecdote from their childhood.

Have students create a scrapbook of what fatherhood means to them and present it to their fathers.

Post work Future Earth

Choose one story from the class and have the students turn it into a play. Perform the play if possible in your school reserve the auditorium and sell tickets. Give proceeds to a charity chosen by students majority vote.